



Valentine's Day exchange: February 15th

Mr. Carter Bower's Grade 2 February 11th-15th 2019

Upcoming Events: February 14th-15th coin collection challenge February 14th dress like a vocab word February 15th Dress like your favorite character February 18th No school February 22nd PTO Family Fun Night February 25th -March 1st Book fair	8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies	Monday Day 3 Art Tuesday Day 4 Music Wednesday Day 5 Phys. Ed. Thursday Day 6 Library Friday Day 1 Inst. Music
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: Subject and verb agreement.</p> <p>Writing: Lessons 5.5 -5.8 Realistic Fiction</p> 	<p>Story Luke Goes to Bat & Jackie Robinson</p> <p>Genres: Realistic fiction Informational Text (Biography)</p> <p>Vocabulary: practice, hurried, position, roared, extra curb, cheered, final</p> <p>Comprehension skills: sequence of events, Formal and Informal language</p>	<p>Phonics Skill: Long i (i, igh, ie, y)</p> <p>Spelling words:</p> <ol style="list-style-type: none"> 1. night 2. kind 3. spy 4. child 5. light 6. find 7. right 8. high 9. wild 10. July 11. fry 12. sigh 13. by 14. why 15. behind 16. lightning 	<p>Math Skill(s): Numbers to 1,000</p> <p>Monday 9-6 Place value patterns Tuesday 9-7 Skip counting up to 1,000 Wednesday 9-8 Comparing numbers using place value Thursday 9-9 Comparing numbers on a number line Friday 9-10 Look for patterns to help when solving problems</p>	<p>We will focus on cursive, and learn about cultures of the world</p>  <p>For our Valentine's Day exchange on Friday we will have a short party where students can exchange valentines. We have 20 students in our class.</p>

*Lesson plans are subject to change based on student needs.

Weekly Standards 1.4.2.a, b 1.5.2. a-f 1.7.2.a	Weekly Standards 1.1.2.A -E 1.2.2.A, C-E 1.6.2.A,B 1.3.2.A-D 1.8.2. A-C	Weekly Standards 1.5.2.F	Weekly Standards 2.5.2.a,b 2.2.2.a 2.2.3.a, b, c	Weekly Standards RI.2.1-10, W.2.8, L.2.4 S4.A.3.3.1
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: Students will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: Students will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: Students will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Students will listen to the read aloud from teacher's manual Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Review the vocabulary words from the glossary of the book Read the week's story with guided questioning and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups. E: Students will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Students will review Vocab, read weekly story and perform the guided summary as a class, then students will perform comprehension check with a partner.</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in</p>	<p>Monday: Objective: See weekly calendar for daily objective Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Monday: O. TSWBAT identify how the water cycle works and its terms A. KWL chart about weather Read "Thunder and Lightning" E. Teacher led discussion</p> <p>Tuesday: O. TSWBAT identify how the water cycle works and its terms A. TSWBAT complete "A Poetic Cycle" packet E.: Students will complete packet</p> <p>Wednesday: O. TSWBAT identify how the water cycle works and its terms A: Students will draw the water cycle and label each stage E: Students will draw a diagram</p> <p>Thursday : O: TSW learn about the impact of explorers and settlers on American Indians and how things changed as communities grew A: Students will read together Studies Weekly and have a group discussion of the some of the biggest impacts on Indians</p>

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	<p>E: Students participation and comprehension check</p> <p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will discuss in length and analyze the 2 stories read this week and compare the secondary text for the week with, the weekly story, themselves and/or the real world. Students will take vocabulary test. E: Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Grammar, and Cold read or Skills check Once the tests are complete the students will complete a vocabulary look up for the upcoming week. *Vocabulary test, if time permits the vocabulary test will be given on Thursday</p>	<p>sentences during morning message E: Check spelling of words</p>	<p>Friday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>E: Students will list impacts on Indians</p> <p>Friday: Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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